

**Student Enrichment Initiative
Application Rubric
Total Value 60 Points**

#1 Budget

Budget	Budget is clearly identified and accurate	Budget is identified but with mathematical errors	Budget is somewhat complete	Budget is not identified
10 points	10 points	5 points	2 points	0 points

Essay total value

50 points

#2 Essay a

What	Essay identifies what student is attending clearly and precise	What is somewhat defined with general description	What is defined with title/name only provided	What is not stated and no explanation provided identifying student enrichment activity.
Value is 10 points	10 points	5 points	2 points	0 points

#2 Essay b

Why Over and Above	Essay clear states why enrichment activity is above and beyond current educational opportunities available within SISD.	Why is somewhat defined with general details with some specific identification of above and beyond stated.	Why is defined with no identification of activity being above and beyond established/current educational experience of studies.	No explanation of why participation in activity is sought & no information is provided about above and beyond established/current educational experiences or studies.
10 points	10 points	9-5 points	4-1 points	0 points

#2 Essay c

Where & When	Essay clearly states where and when enrichment activity is being held.		Where & When is somewhat provided with general details, (ie, summer /fall, Dallas/Ft. Worth area).	No Information is provided.
10 points	10 points		2 points	0 points

#2 Essay d

Expectation	Essay clearly identifies what student can expect to gain from activity and/or experience.	Expectation is somewhat stated with some clarity of what will be gained from activity and/or experience.	Expectation is stated with no explanation of how expectation was derived from activity or experience.	No expectation is identified or defined
10 points	10 points	9-5 points	4-1 points	0 points

SPELLING and GRAMMAR Points will be deducted from overall score. Misspelling and incorrect grammar value up to 10 points.